

Lin Wu

(+86) 176-2537-1419 | handstandbear14@gmail.com

PROFILE

- Six years of U.S. education and training (M.S.W. from Washington University in St. Louis, ranked Top 3 nationally in Social Work; B.A. in Psychology from the University of Minnesota, Twin Cities); bilingual in English and Chinese with cross-cultural competence; integrated expertise in clinical counseling, case management, and crisis intervention; NGH-certified hypnotherapist.
- Diverse field experience spanning legal aid, disability services, psychiatric clinical settings, and academic research; strong competencies in psychological assessment, cognitive behavioral therapy (CBT), evidence-based practice, and program planning with demonstrated full-cycle service delivery capability from intake to intervention.

EDUCATION

Washington University in St. Louis | M.S.W. | Social Work Missouri | Aug. 2024 – May 2026

- **Relevant Coursework:** Clinical Social Work Practice, Psychopathology, Human Behavior & Social Environment, Research Methods, Multicultural Practice

University of Minnesota – Twin Cities | B.A. | Psychology Minnesota | Sep. 2020 – Dec. 2023

- Dean's List (2021, 2022)
- **Relevant Coursework:** Abnormal Psychology, Cognitive Psychology, Social Psychology, Developmental Psychology, Psychological Statistics & Research Methods
- **Publication:** Wu, L. (2023). Relationship between Social Media Use and Personality. *Proceedings of the International Conference on Social Psychology and Humanity Studies (ICSPHS 2023)*.

PROFESSIONAL EXPERIENCE

Legal Services of Eastern Missouri (LSEM) St. Louis | Aug. 2025 – Present

Youth & Family Advocacy Program — Concentration Practicum Intern

- **Advocacy & Case Management:** Provide systematic case management and legal rights advocacy for youth and families navigating civil legal challenges in education access, housing, and public benefits
- **Resource Coordination:** Assist clients in obtaining vital identification documents (birth certificates, Social Security cards, state IDs); coordinate cross-professionally with attorneys and partner agencies for integrated service delivery
- **Needs Assessment & Documentation:** Conduct intakes, needs assessments, and safety planning; develop individualized community resource maps; maintain standardized case records in LegalServer and prepare supervisory reports

University of Missouri–St. Louis (UMSL) St. Louis | May – Aug. 2025

Office of Inclusive Postsecondary Education — Practicum Intern

- **Case Coaching & Goal Setting:** Deliver case management-style coaching for students with intellectual and developmental disabilities in an inclusive college program; co-develop weekly goals across academics, employment, and independent living; teach self-advocacy and time management skills
- **Interdisciplinary Collaboration:** Coordinate academic accommodations with Disability Services, faculty, and employers; dynamically monitor student progress and adjust individualized service plans as needed

Starkloff Disability Institute St. Louis | Jan. – May 2025

Youth Programs — Practicum Intern

- **Program Development & Outreach:** Plan and facilitate Dream Big Career Camps and career exploration events; conduct community outreach to middle schools, high schools, and employers to support student recruitment and build sustainable partnerships

Suzhou Guangji Hospital Suzhou | Apr. – Aug. 2024

Department of Psychiatry — Physician's Assistant

- **Clinical Assessment & Documentation:** Participate in full psychiatric evaluation sessions; maintain detailed patient counseling records to support ongoing diagnostic and treatment decisions; enter psychological assessment data into EMR system with strict adherence to confidentiality and data security protocols
- **Process Optimization:** Manage outpatient appointment scheduling and patient flow within the psychiatric unit, optimizing physician time allocation and improving overall consultation efficiency and follow-up care quality
- **Crisis Intervention & Triage:** Handle crisis hotline calls, providing immediate emotional support and directing individuals in distress to appropriate medical care or emergency services based on severity assessment

Chinese Academy of Sciences Beijing | Apr. – May 2023

Institute of Psychology — Research Assistant

- **Evidence-Based Research:** Conduct systematic review of CBT theoretical development and empirical foundations; complete contemporary psychotherapy methods overview; compile relevant assessment scales and evidence-based intervention protocols for autism spectrum disorder (ASD) and bipolar disorder

SKILLS

- **Languages:** Chinese (Native), English (Fluent — 6 years in the U.S.)
- **Certification:** National Guild of Hypnotists (NGH) Certified Hypnotherapist
- **Technical:** SPSS, R, MS Office, LegalServer, Salesforce, EMR Systems
- **Core Competencies:** Case Management, Psychological Assessment, Crisis Intervention, CBT, Cross-Cultural Counseling, Program Planning